

Surprise Lake Middle School



School Strategic Plan

2016-2017

Fife Public Schools

Mission

The mission of Fife Public Schools is to provide an engaging and safe environment where learning is linked to life.

Vision

The vision of Fife Public Schools is to develop students who are caring and compassionate, prepared for life's challenges, and accountable for their actions and the betterment of society.

Beliefs

This we believe...

...about students:

- ❖ All students should be college and career ready and prepared to live and compete in a global society.
- ❖ All students can learn – but at different rates and in different ways.
- ❖ All students deserve our attention, the opportunity to be engaged in high quality student work, and support and encouragement as they progress in our learning system.

...about our parents, families and community partners:

- ❖ Collaborating and partnering with our parents, families, and our community around common goals is essential.
- ❖ Providing meaningful volunteer opportunities through active outreach will equip parents and families with educational tools to assist in student learning.
- ❖ Designing advanced service learning opportunities – while leveraging support, expertise and resources of our community – will facilitate active outreach and inclusive partnerships.

...about our district:

- ❖ It is our responsibility to recognize and respond to our changing community.
- ❖ Having a high quality work force is the best way to meet the unique and diverse needs of our students and to ensure success for all students.
- ❖ Collaboration among staff, families and the community is essential to meet the needs of our students.
- ❖ By including our entire community in collaborative conversations, we create a partnership that is critical for the success of all of our students.
- ❖ Sound and responsible fiscal management is an established priority for Fife Public Schools.

Surprise Lake Middle School

Mission

The mission of Surprise Lake Middle School is to provide an engaging and safe environment where students grow academically and socially.

Vision

The vision of Surprise Lake Middle School is to develop students who are caring and compassionate, prepared for life's challenges, accountable for their actions and the betterment of society.

GOALS OVERVIEW & ALIGNMENT

District Strategic Goal	SLMS Strategic Goal	SLMS Measure of Attainment
<p>Academic Excellence All staff in Fife Public Schools provide leadership, support, and guidance to ensure all students meet or exceed district and state standards, graduate on time, and are prepared for college or career and life after graduation</p>	<p>Increase academic achievement for all students regardless of gender, ethnicity and/or socioeconomic status. Student growth will be qualified and quantified statistically through classroom observation and departmental PLC data.</p>	<p>Monthly ILT meetings will report on PLC departmental data.</p>
<p>Transition Readiness From Kindergarten readiness to college and career readiness and all transitions in between, all staff in Fife Public Schools are accountable for the collaboration needed to transition students in and out of our K-12 system and for all transitions between schools in our system</p>	<p>Develop transition systems with the feeder elementary schools to ensure academic and social needs are being met for all students while creating and maintaining a safe and positive student climate.</p>	<p>Departmental data regarding academic and social growth will analyzed by our ILT.</p>
<p>Parent/Family/Community Engagement All staff in Fife Public Schools engage with our parents, family, and community partners to support collaboration between and among all stakeholder groups</p>	<p>SLMS will continue to partner with the community through monthly Partners In Education meetings and school-wide events.</p>	<p>Attendance at meetings with a record of community and school initiatives addressed.</p>
<p>High Quality Workforce Recruit and retain a high quality workforce throughout Fife Public Schools</p>	<p>Create and maintain a professional atmosphere that is safe, engaging, and spurs creativity among all staff members.</p>	<p>Purposeful and valid PL will be developed for staff members after input from PLC's. Ongoing feedback concerning instructional practice and teacher leadership will be utilized</p>

	Create a high quality a high quality workforce within the SLMS community.	to ensure a collaborative working environment.
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SLMS Goal #1- Increase academic achievement for all students regardless of gender, ethnicity and/or socioeconomic status. Student growth will be qualified and quantified statistically through classroom observation and departmental PLC data.

Goal 1 Action Plan:

Action	Indicators of Success	Follow-Up Notes	Done?
<p>Utilize departmental and school-wide assessment data to evaluate student skill-sets in math, reading, and writing. Make curricular and instructional adjustments to ensure academic growth for all students. This process will be monitored and lead by our Instructional Leadership Team (ILT).</p>	<p>Departmental PLC data will show student growth monthly</p>	<p>12-13-16- 1st quarter Departmental SG received</p> <p>3-13-17- Analysis of ELA and Math Data show significant student growth data in math and solid percentiles in ELA via easyCBM benchmark data.</p>	
<p>Focus on our ELL and low income population in the areas of reading, writing and math. Our elements of focus will consist of cross-curricular lesson design, embedded with CCSS curricular initiatives, and intervention strategies. Systemic and lesson development of SBAC practice will be utilized by all departments.</p>	<p>PLC Data</p>	<p>9-13-16- ELA collaborated with w/science department to improve reading comprehension and scenario writing in science.</p> <p>3-13-17- Individual SGG data shows fair to significant growth in all departments.</p>	
<p>Utilization of Common Core State Standards aligned ELA and math in the areas of reading, writing and math. Student achievement goal will be a minimum of 75% proficiency rate on departmental assessments.</p>	<p>PLC Data</p>	<p>2-10-17 Math Benchmark Data-</p> <p>6th Grade Benchmark Average Percent Growth (Sept - Jan) 21.1</p> <p>7th Grade Benchmark Average Percent Growth (Sept - Jan) 17.4</p>	

		<p>6th M1 Grade Unit Test Averages</p> <p>Decimals 69.2</p> <p>Fractions 71.6</p> <p>Rational Numbers 82.4</p> <p>Ratios 70.1</p> <p>Expressions 74.9</p> <p>6th M2 Grade Unit Test Averages</p> <p>Number Sense Test 81</p> <p>Rational Numbers 81.6</p> <p>Ratios 88.3</p> <p>Equations 87.6</p> <p>Percents 86</p> <p>7th M2 Grade Unit Test Averages</p> <p>Number Sense Test 74.6</p> <p>Rational Numbers 72</p> <p>Ratios 79</p> <p>Equations 77</p> <p>Percents 73</p> <p>7th M3 Grade Unit Test Averages</p>	
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Develop departmental PLC's that collaborate to produce aligned curriculum and assessments and/or other performance measures that will be analyzed monthly to determine student growth.	Monthly data presentations at ILT meetings.	<p>10-11-16-September meeting produced varying positive results regarding data and students seem to be growing academically. Next month the specific type of content and percent of student growth will be presented from each department.</p> <p>12-13-16- 1st quarter SG received</p> <p>3-13-17- SGG's analyzed and documented</p>	
Maintain and strengthen tutoring model through the use of FHS after school tutors.	Feedback and/or statistics from ILT members.	<p>12-19-16- Consistent number of 8-15 kids in tutoring for each session. FHS tutors being utilized.</p> <p>3-13-17- Tutoring program intact</p>	
Maintain Saber Systems, a student organization/responsibility system.	Feedback and/or statistics from ILT members.	<p>12-9-16- Check-ins being done periodically</p> <p>3-13-17- Saber Systems reboot at semester</p>	

School Goal #2: Develop transition systems with the feed elementary schools to ensure that academic and social needs are being met for all students while creating and maintaining a safe and positive student climate.

Goal 2 Action Plan:

Action	Indicators of Success	Follow-Up Notes	Done?
Utilize Saber Time to address citizenship and the social emotional health of our students.	Decrease in discipline referrals and Think Time forms.	12-13-16- Counselor running SEL lessons consistently through Saber Time 3-13-17- Approaching 1000 contacts by counseling department. This data feeds our Saber Time classes.	
Guide our ASB leadership class in providing student climate direction and promoting our vision of a student-centered school.	Decrease in discipline referrals and Think Time forms. Student CEE survey given in November 16'	12-13-16- Quarterly analysis shows an increase in punitive measures given. 3-13-17- Discipline data analysis shows the need for more citizenship training.	
Continue programs through counseling center to assist students and their families through counselor-led groups, interpreter services for families, and provide options for external family counseling.	Counseling Contact Pivot Table (CCPT) Staff input	12-5-16- 40 student staffings recorded 12-1516- Over 650 documented interactions from counselor pivot table 3-13-17- Approaching 1000 contacts by counseling department.	
Develop a student leadership model that	Feedback from partnering schools	11-10-16- ASB and leadership students	

works with students at other schools to promote community relationships.		interacting with students at Discovery Primary 3-13-17- 68 applications for ASB office positions	
Create and maintain anti-bullying and harassment environment through recognition of warning signs and our counseling intervention systems.	Counseling Contact Pivot Table (CCPT) Staff input	10-24-16- Week long anti-bullying curriculum taught through Saber Time for all grades 3-13-17- Approaching 1000 contacts by counseling department.	
Continue our after school club structure.	Counseling Contact Pivot Table (CCPT) Staff input	9-16-16- Students surveyed to develop input around club offerings. New clubs added with new advisors.	
Continue our Teen Scene Program.	Counseling Contact Pivot Table (CCPT) Staff input	11-16- Counselor working with Teen Scene director to discuss individual student needs.	

School Goal #3: Create and maintain a professional atmosphere that is safe, engaging, and spurs creativity among all staff members. Create a high quality a high quality workforce within the SLMS community.

Goal 3 Action Plan:

Action	Indicators of Success	Follow-Up Notes	Done?
<p>Create and maintain high levels of faculty engagement through interactive purposeful professional development that compels teachers to become designers of engaging lessons, masters of curriculum development/alignment and leaders of instruction. Professional development models will have concentrations in instructional strategies, instructional efficiency, practionership, and counseling systems (DSG #4).</p>	<p>EdCamp Feedback ILT Feedback</p>	<p>Received feedback at September Faculty Meeting regarding differentiation training. 12-12-16- Phase 1 of differentiation training completed</p>	
<p>School safety drills will be conducted monthly with fidelity to ensure proper school safety processes in the areas of earthquake preparedness/evacuation, lockdown drill procedures, and fire emergency/evacuation procedures. The School Safety Plan will include all emergency procedures regarding earthquakes, evacuation and field placement, critical incident response plan, lockdown procedures, and all other facets of school emergency management.</p>	<p>Drills with debrief</p>	<p>9-8-16- lockdown drill 9-30-16- fire drill 10-18-16- fire evacuation 10-20-16- earthquake drill 10-21-16- gas leak evacuation 11-28-16- evacuation fire alarm 2-15-17- Unannounced lockdown drill w/students removed and reunification in the gym. Run successfully and efficiently with only one error. All students accounted for.</p>	

School Goal #4: SLMS will continue to partner with the community through monthly Partners In Education meetings and school-wide events.

Goal 4 Action Plan:

Action	Indicators of Success	Follow-Up Notes	Done?
Develop community communication structure that highlights student academics and school culture.	Monthly PIE meetings	9-6-16 10-4-16 11-1-16 1-3-17 2-16-17 3-7-17 4-11-17 5-2-17	
Create a community service model through our ASB leadership and our leadership class that serves the community through food drives, clothing drives, and/or any other community service that we can provide.	Student food drives Other student-led community activities	11-20-16- End of our 1st food drive raised over 4000 items 12-9-16- Community Center Giving Wreath raised money and gifts for several community families 1-28-17- Styron Foundation Fundraiser 3-13-17- Donation coordination in support of local family that lost everything due to a house fire.	
Develop social media training for parents in the community to encourage strengthening family relationships and keeping students safe.	Back to School Night	9-21-16- Our BTSN hosted approximately 400 people that participated in our social media presentation	

School Strategic Plan Considerations (WAC 180-16-220)




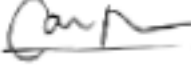
Supplemental basic education program approval requirements.

“...the annual approval shall require each school to have a school improvement plan that is data driven, promotes a positive impact on student learning, and includes a continuous improvement process that shall mean the ongoing process used by a school to monitor, adjust, and update its school improvement plan.” The school improvement plan shall be based on a self-review of the school's program for the purpose of annual building approval by the district. The self-review shall include active participation and input by building staff, students, families, parents, and community members.

Surprise Lake Middle School's School Strategic Plan was presented to the Fife School Board for approval.

The purpose of the School Strategic Plan (SSP) is to ensure student achievement in alignment with expected standards to include non-academic expectations from the district, parents, and community. The SSP includes specific goals and strategies to address educational equity to include gender, culture, and ethnicity. Technology is addressed within the action plans as a vehicle to facilitate instruction.

Data to establish the school improvement goals contained within the document were gathered from multiple data points including: common departmental assessments, survey results from the CEE, SBA data, PLC data. Considerations for the development of this plan also included input from staff, parents, community members and representative members of these groups below.

Jim Snider, Principal  date 11/3/16 Megan Gailwas, Assistant Principal  date 11/3/16
Community Member  date 11-16-16 ILT Member (s)  date 11/8/16